SQUIRES LANE
LEARNING FEDERATION

20th March 2026

Year 1-6 Assessment at SLLF

Dear Parents and Carers,

Following feedback from parents, we are writing to share some information about how we use tests as part of assessing your child's progress and attainment in school.

Tests are just one part of the overall picture of your child's learning. Alongside daily classwork, teacher observations, and discussions, they help us to better understand how each child is progressing. The purpose of these assessments is not only to measure attainment, but also to identify strengths and areas where additional support may be beneficial.

We use the outcomes of these tests to inform our lesson planning and to ensure that teaching is tailored to meet the needs of every child. This allows us to plan appropriate next steps, helping each pupil to continue making progress at their own pace.

Your child's next steps will be shared and discussed with you during parent consultation meetings, where you will have the opportunity to ask questions and talk through how best to support learning at home. If we feel a meeting is needed sooner, we will contact you. Similarly, if you are concerned about your child's progress, please contact the class teacher via the school office.

At the end of each term, any tests will be sent home going forward. This gives you the option to follow up with your child or familiarise yourself with the content for your child's year group. For clarity our assessment cycle is as follows:

Year 1 - Maths assessment once per term
Year 2-5 Maths assessment once per term and Reading assessment once per term
Year 6 - Half termly practice SATs papers (Reading, Maths and Grammar)

Additionally, Year 3-6 parents/carers will continue to receive short digital reports each time providing them with their child's reading age and current zone of proximal development which informs their Accelerated Reader book range. You will receive these via email today (20th March).

We hope this clarifies how tests are used as part of your child's overall assessment of their progress and attainment. If you have any questions or queries, please do not hesitate to contact one of the Heads of School via the school office.

Yours sincerely,

Iain Dalziel, Jenny Mitchell, Emma Taylor
Heads of School